

ESSER III Spending Plan 5280 High School

Plan Requirements:	5280 High School Plan:
How will the LEA use funds to address the impacts of lost instructional time using evidence-based interventions (at least 20% of allocation must be directed toward this)?	100% of funds will be used to address lost instructional time by funding teacher professional development, coaching, and curricular support for all instructional staff.
How will the LEA use all other remaining funds?	N/A
If the LEA is using funds in support of the Safe In-Person strategies, how are funds being used to implement COVID-19 prevention and mitigation strategies, in line with the most recent CDC guidance?	N/A. 5280 follows current CDC guidance, but does not use ESSER III funds for this purpose.
How did the LEA determine the academic, social, emotional, and mental health needs of all students, particularly historically underserved students disproportionately impacted by the COVID-19 pandemic? (The identified needs should be reflected in the activities that funds are being used for.)	Students were surveyed formally using the YouthTruth survey, which specifically addressed the impacts of COVID-19, as well as provided data disaggregated by multiple demographic factors, allowing for proper analysis of impact and identification for populations needing increased support. Funds will be targeted to all students, with a focus on the most underserved and impacted students.
How will the LEA measure the impact of the interventions funded through ESSER III?	Demonstration of improved instructional strategies through teacher observation and coaching; student credit attainment; standardized test scores; attendance rates. Mental health outcomes measured by GAIN-SS data, several times annually.
<p>In creating this plan, LEAs must do the following and should be prepared to submit evidence of each action during monitoring:</p> <ul style="list-style-type: none"> ○ Meaningful consultation with students, families, school and district administrators (including special education), teachers, principals, school leaders, school staff and their unions, and members of the public. ○ Consultation with other stakeholders as served by the LEA (tribes, civil rights organizations, stakeholders representing the interests of children considered underserved). ○ The public has the opportunity to provide input on the plan. ○ The plan, and any updates or revisions to it, is available in a language that parents can understand and meets Americans with Disabilities Act (ADA) accessibility requirements. ○ The LEA has responded to any requests for translations for making materials available in an accessible manner (e.g., oral for visually impaired individuals). 	<p>Consultation with Collaborative School Committee (CSC), student surveys, staff surveys, parent surveys.</p> <p>The public is welcome to provide input on this plan at any time at melissa.mouton@5280highschool.org.</p> <p>We also welcome requests for translations and other forms to accommodate accessibility at melissa.mouton@5280highschool.org.</p>